



KS3 Questions for use with the Case Studies

General Questions:

- What motivated each of the people in the case studies to act as they did?
- Why do you think most of these people were unwilling to think of themselves as 'heroic'?
- What might different people have thought of them at the time and why? E.g. Friends, those they rescued, the Nazis.

For further consideration:

- Find and consider stories of other individuals who 'made a difference' in such circumstances (such as Oskar Schindler or Irene Gut) and who were motivated by quite specific ideals, desires or experiences.
- Check out the background to the Rwandan genocide in 1994 (and terms such as 'Interahamwe'). [The HMD website materials for 2004 can help here.]

1. **Andrée Geulen Herscovici**

- a. How did Andrée change during this time?
- b. What do you think Andrée meant when she said that she 'grew up very fast'?
- c. Why would the rescuers take only the children?
- d. How relevant to her actions do you think it was that she was 'a rebellious teenager who loved to argue about politics'?

2. **Feng Shan Ho**

- a. What can we learn from this source about Ho's character?
- b. What do you think motivated him to act?
- c. Suggest possible reasons why Ho was not recalled to China during this time.

3. **Sula Karuhimbi**

[See the **Paul Rusesabagina** case study below for more background on the Rwandan genocide]

- a. How did Sula acquire the reputation of being a 'witch'?
- b. What can we say about Sula from this source?
- c. Why do you think there were so few people who were prepared to help Tutsis during the killing?
- d. Why does Sula not admit she acted heroically?

4 Frank Foley

- a. Why did Foley make a good spy?
- b. Do you think that the fact he was a spy might have made him more likely to help Jews escape? Give reasons.
- c. What do you think was the bravest aspect of his actions?
- d. Was Foley a 'good citizen' even though he broke laws? What is your idea of a 'good citizen'?

5 Irena Sendlerowa

- a. To what extent do you think her father's work influenced Irena?
- b. In what different ways did Irena show courage?
- c. What is her hope for the future?

6 Janusz Korczak

- a. What can we learn from this source about Korczak's character before the war?
- b. Why do you think Korczak chose to stay with the children, even though he almost certainly knew they were doomed?
- c. In the 'Ghetto Fighters' Museum in Israel, the centre of the exhibition is a room dedicated to Korczak. For what reasons do you think people have found his life and example so inspiring?
- d. Find out more about a) life in the Warsaw ghetto and b) the UNESCO charter for children's rights.

7 Paul Rusesabagina

- a. What reasons can you give from the source for the terrible situation in April 1994? What factors had caused the build up of resentment?
- b. In what ways did Paul manage to help those inside the hotel? What risks did he take?
- c. What can we learn about Paul from the source?

8 Helen Bamber

- a. What motivated Helen to go to Belsen?
- b. What was the realisation that Helen came to?
- c. What strengths do you consider Helen to have? In what way has she 'made a difference'?
- d. Find out more about Bergen Belsen and its liberation.