

## ICT Task (Secondary 14-19)

This task uses the HMD 2011 theme paper <http://www.hmd.org.uk/resources/theme-papers/hmd-2011-untold-stories> and your choice of case studies. <http://education.hmd.org.uk/case-studies>

**Display** the image of the empty open book found at the end of this case study.  
**Explain** that you are going to explore **Untold Stories** and use everyone's ICT skills to share an important message with as many people as possible.

**Share** one of the case studies and **ask** the group to decide which key points in the story are the most important ones to share with others. **Note** these on the board.

**Give** everyone access to the theme paper for HMD 2011 <http://www.hmd.org.uk/resources/theme-papers/hmd-2011-untold-stories>. **Decide** together what students think the key message for HMD 2011 is and how they could use ICT to share the **Untold Stories** from the case studies in order to help it reach as many people as possible. **Explore** together the quickest and most efficient ways to share information in the electronic age.

**Challenge** students to prepare a presentation and remind the group that people respond to information in a variety of ways. To get a message across you may need to use more than one approach. **Discuss** suitable tools/software packages available and **consider** which will be the most useful when trying to tell the story. **Decide** together the target group/s for your message eg if you choose a student target group then the message could be shared in an assembly. If you select a community group then you will need to **discuss** the most efficient way to send your message to create an impact.

**Give** everyone a choice of tasks. They may work individually or in groups. However if group work is selected each group member should write a short report at the end of the task showing how their own work made a significant contribution to the final presentation and how the tasks were divided between the group eg who did the research, the artwork, the text, the web design. Explain that the main aim is to reach as wide an audience as possible with your **Untold Stories** and highlight the importance of passing them on to other people.

### The tasks

Using the key points from the group's list or key points students devise themselves drawn up from one of the other case studies <http://education.hmd.org.uk/case-studies> together with the HMD 2011 theme paper <http://www.hmd.org.uk/resources/theme-papers/hmd-2011-untold-stories> design and build interactive web pages that can be published on a school, college or workplace intranet. The pages should be informative, telling the audience about the

aims of Holocaust Memorial Day 2011 and presenting one or two **Untold Stories** together with a challenge to pass them on to others. If possible include a hyperlink to the main HMD website <http://www.hmd.org.uk>

Students should demonstrate that they have considered a wide audience, and the pages should be of interest to people their own age, their parents and school and community leaders.

**Or**

Using the same case studies, create a power-point presentation suitable to present to younger students in an assembly on Holocaust Memorial Day 2011.

**Or**

Share your chosen **Untold Stories** with your local community through a presentation suitable for public viewing in libraries or town centres.

Where appropriate present the final project to a live audience to share, with as many people as possible the students' selection of **Untold Stories** that encourage the audience to retell the stories to their family, friends, classmates and colleagues.



