



## Primary Classroom Activity

Primary Cross Curricular Key Stage 1 and 2

**Aims:** To explore equality within sports

**Resources:** The case study of [Sir Ludwig Guttman](#) who was the founder of what became the Paralympic Games.

### Step 1

Research with the children what the different sporting activities are that are included within the Paralympics.

<http://www.paralympics.org.uk/landing.asp?section=000100010005&sectionTitle=Sports>

Ask the children to create their own images for the sports either by drawing or using computers. Under each image, write something that they would like to use their voice to speak up for to create a safer, better future using a verb associated with that sport, as a catchy slogan.

Things to Speak Up against might be:

- using words that upset others
- name calling
- bullying
- leaving people out
- respecting others
- listening to the view of others

For example:

Picture of Football – five a side – Kick away name calling

Picture of Sailing - Sail across a playground where everyone plays nicely



Picture of Weight Lifting - Lift the bar and let everyone in to play

Swimming – Dive into teamwork and listen to others

Allow the pupils the opportunity to show their work to each other and explain why it is important to **Speak Up, Speak Out** about what they have chosen.

The main link to the curriculum is through Citizenship (see points at the end of this document that could be addressed for Key Stages 1 and 2), but links can also be made to Literacy, Art, PE and ICT.

It is hoped that discussions that arise as a consequence of these lesson plans may address the following areas of the Citizenship unit of the National Curriculum – taken from <http://curriculum.qcda.gov.uk>

KS1 - Pupils should be taught:

- to recognise what they like and dislike, what is fair and unfair, and what is right and wrong
- to share their opinions on things that matter to them and explain their views
- [to take part in discussions with one other person and the whole class](#)
- to take part in a simple debate about topical issues
- to recognise choices they can make, and recognise the difference between right and wrong
- to recognise how their behaviour affects other people
- to listen to other people, and play and work cooperatively
- to identify and respect the differences and similarities between people
- that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.

KS2 - Pupils should be taught:

- [to research, discuss](#) and [debate topical issues, problems and events](#)
- why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
- to realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities
- that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other
- that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view
- [to think about the lives of people living in other places and times, and people with different values and customs](#)
- to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help
- that differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability